# Description

***Geology*Distance Learning – Elementary School Activity**

**Cartography Treasure Hunt**

This is a short mapping activity that students can complete individually at home in which they will create and use a simple map and practice concept of maps as analogies for space. Students will create a map of a familiar space and use it to communicate spatial information to another person.

# Deliverables

Students will create a map, carry out a short and consider several reflection questions.  
You might have students submit photos of their maps and/or answers to their questions.

# Standards Correlation

[K - 5].V.1 – Use the language of visual arts to communicate effectively,

K.P.1 – Understand the positions and motions of objects and organisms observed in the environment.

K.G.1 – Use geographic representations and terms to describe surroundings.

K.G.1.1 Use maps to locate places in the classroom, school, and home.

[1, 2].G.1 – Use geographic representations, terms, and technologies to process information from a spatial perspective.

# For More Information

Please contact the North Carolina Geological Survey’s outreach specialist Will Blocher at [william.blocher@ncdenr.gov](mailto:william.blocher@ncdenr.gov) or visit our Geoscience Education page at <https://deq.nc.gov/about/divisions/energy-mineral-land-resources/north-carolina-geological-survey/geoscience-education>

We’d love to hear from you!  
Please give us feedback [here](https://forms.office.com/Pages/ResponsePage.aspx?id=3IF2etC5mkSFw-zCbNftGeRWa4Q1AflMpi39Z4cQtn9UNDkyRTRLRjVGNVU3V0RMVDNPSUFSODc4Ry4u) so we can better serve you and your students.